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9. If you are at **ease**, how do you feel?
- Ⓐ bored
 - Ⓑ alert
 - Ⓒ sleepy
 - Ⓓ comfortable
10. If you are **dismayed**, you would probably feel
- Ⓐ curious.
 - Ⓑ comfortable.
 - Ⓒ very worried.
 - Ⓓ hungry.
11. To **project** a movie is to
- Ⓐ show it on a screen.
 - Ⓑ plan to see it.
 - Ⓒ tell others about it.
 - Ⓓ find it online.
12. Ms. Pine **recommends** Mario's Restaurant. This means that she
- Ⓐ works there.
 - Ⓑ owns the restaurant.
 - Ⓒ has never been to Mario's.
 - Ⓓ says Mario's is a good place to eat.
13. Why would a school have a **benefit**?
- Ⓐ to raise money for the school
 - Ⓑ to give parents and teachers a chance to meet one another
 - Ⓒ to test students' reading and math skills
 - Ⓓ to hire new teachers for the school
14. Carmina has a new **project**. She has
- Ⓐ a brand-new outfit.
 - Ⓑ a fancy new bicycle.
 - Ⓒ a new plan for organizing her baseball cards.
 - Ⓓ made friends with students at her new school.
15. My dog has **remarkable** intelligence. He is
- Ⓐ about as smart as most dogs.
 - Ⓑ unusually smart.
 - Ⓒ not very smart.
 - Ⓓ unusually stupid.
16. If someone says, "Please don't **utter** a word," what should you do?
- Ⓐ Do not write anything down.
 - Ⓑ Do not hesitate to say what you think.
 - Ⓒ Do not say anything at all.
 - Ⓓ Do not send any e-mail messages.
17. Dr. Boynton **recommends** plenty of exercise. This means that she
- Ⓐ doesn't like exercise.
 - Ⓑ exercises regularly.
 - Ⓒ suggests that her patients exercise regularly.
 - Ⓓ cautions her patients not to exercise too hard.

Vocabulary Test #1

- Directions: Write the correct word in the blank space.
1. The **benefit** of the program was to help students learn to read.
2. The **project** was to build a new library in the city.
3. The **benefit** of the program was to help students learn to read.
4. The **project** was to build a new library in the city.
5. The **benefit** of the program was to help students learn to read.
6. The **project** was to build a new library in the city.
7. The **benefit** of the program was to help students learn to read.
8. The **project** was to build a new library in the city.
9. The **benefit** of the program was to help students learn to read.
10. The **project** was to build a new library in the city.

calf



L1

- a. The back part of the leg between the knee and the ankle.
 - b. A young cow or bull.
- L1

claw



L1

- a. The sharp curved nail on the toe of a bird or animal.
 - b. The part of a crab or lobster used for gripping.
 - c. To scratch or dig with sharp nails.
- L1

20 Understanding Contextual Meanings p. 19

(Possible answers, student sentences may vary.)

1. The kitchen had a utilitarian design with no extras.
2. C.
3. The moderator interposed herself between the two candidates.
4. C.
5. C.
6. Manu's dignified comportment during his interview impressed the board of admissions.
7. C.
8. I would like to go to Madagascar to see the fauna on the island.
9. C.
10. C.

21 Vocabulary in Context p. 20

(Possible answers, student sentences may vary.)

1. Utensil: serves as family pets, such animals, and coffee for getting things that Utensil had attached to humans.
2. Sample response: Utensil would probably carry tools, sewing bags, and food.
3. Utensil will interpose themselves between the sheep they are protecting and marauding animals.
4. They appear themselves well as ladies.
5. Utensil may spit if they are upset.
6. The Utensil being part of the North American fauna in the early 1800s.
7. Because of their soft padded feet, Utensil cause a measure of damage to the environment.
8. The utilitarian tools Utensil were able to accomplish broadened their appeal.
9. The passage says that chester puffers tend to calm down and that people with mental distress are comfortable around Utensil.
10. Utensil are outgrown as family pets. They are used to perform many routine jobs. They have moved beyond being creatures available only to the very rich.

Lesson 3 p. 26

22 Understanding Meanings p. 26

(Possible answers, student sentences may vary.)

1. C.
2. C.
3. A regimen is a structured program.
4. C.
5. C.
6. C.
7. A vibrant sound vibrates or causes vibration.
8. A vibrant rigidity enforces a set of rules.
9. C.
10. To atrophy is to waste away.
11. C.
12. An incipient plan is in its beginning stage.
13. A sleek attitude is one that is unsoftened by pleasure or pain.
14. C.

23 Using Words p. 27

1. b. regimen
2. a. vibrant
3. b. incipient
4. a. backwater
5. a. efficacy
6. b. inefficacy
7. b. prodigious
8. a. vestal
9. vestal

24 Word Study: Analogies p. 29

1. d	2. a
3. d	4. d
5. c	6. b
7. c	8. c
9. c	10. c

25 Stages of Words p. 30

1. a, b	6. a, b, c
2. a, b	7. b, c
3. a, b	8. a, b
4. c	9. a
5. a	10. a, b

26 Vocabulary in Context p. 31

(Possible answers, student sentences may vary.)

1. Rubaligh's mother clearly had a lot of vigor and energy to make the prodigious effort she did in caring for her daughter during her first ten years.
2. The passage says the prodigious her serious readiness.
3. She is described as being weak about the difficulties.
4. Rubaligh was born with an impediment of pain.
5. As a child she couldn't walk because her leg muscles had atrophied.
6. She made sure her daughter exercised and got leg massages several times a day.
7. Their efforts were efficacious because by age eleven Rubaligh was able to walk.
8. The idea that Mrs. Haskins drummed into her students were ones of utilitarian and determination.
9. When Rubaligh hurt her ankle before several important races, there does not have made her reluctant to skip without trying.
10. Rubaligh gave a stellar performance.
11. She might have gotten emboldened from big operations for being a famous athlete.
12. Rubaligh overcome great physical problems and set amazing records in track.
13. Answers will vary.

2 Wordly Wise 3000 - Student Book Answer Key 11

Date _____

The Important Thing About Me!

The important thing about _____ _____ is that I'm _____ _____	I'm _____ _____ and I'm _____ _____
<div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> My Name </div>	
I'm _____ _____ _____	But the important thing about _____ _____ is that I'm _____ _____

Inspired by *The Important Book*, by Margaret Wise Brown

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accede yield to another's wish or opinion affluent having an abundant supply of money or possessions of value arbitrary based on or subject to individual discretion or preference artisan a skilled worker who practices some trade or handicraft dismantle take off or remove immerse cause to be submerged irksome tedious or irritating legacy a gift of personal property by will ostentatious intended to attract notice and impress others panorama the visual perception of a region philanthropy the act of donating money or time to promote human welfare prestige a high standing achieved through success or influence prolific intellectually productive reticent reluctant to draw attention to yourself tycoon a very wealthy or powerful businessperson Created on November 18, 2013 A complete view of the surrounding area To agree to; to consent to, often after someone else's urging The attempt to improve the well-being of those in need by giving money or aid A wealthy and powerful businessperson Determined by chance or whim rather than reason or necessity Wealthy; having much money or possessions High standing; respect earned by accomplishments prestige Something passed on to those who come after To completely engage the attention of Extravagantly showing or ornate ostentatious A thorough presentation of the subject panorama The antonym of impoverished affluent One who does skilled work with their hands; a craftsman The antonym of stinginess philanthropy

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