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Accomplishment report for kindergarten teachers



**Republic of the Philippines
Department of Education
Region III – Central Luzon
SCHOOLS DIVISION OF TARLAC PROVINCE
RAMOS NATIONAL HIGH SCHOOL
Ramos, Tarlac**



**ACCOMPLISHMENT REPORT
SECOND SEMESTER
SY 2015-2016**

- CLASSROOM LEADERSHIP**

 - A. Classroom was conducive to learning
 - B. Attendance of students was monitored
 - C. There was an active interaction of students with regards to the lesson (Teacher to student, student to teacher, student to student).
 - D. Conducted mentoring to the classroom elected officers.
 - E. Evaluated activities for notification of flaws in the events took place.
 - F. Steered up students on the SWOT Analysis.

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II – INTERNAL STAKEHOLDER PARTICIPATION

- #### **INTERNAL STAKEHOLDER PARTICIPATION**

- A. Involvement with earan
- B. Monthly integration of v

- #### **CLASSROOM IMPROVEMENT**

A. PTA voluntary contributions

- #### **CLASSROOM BASED RESOURCES**

A. Proceeds of PTA voluntary contributions

- CLASSROOM PERFORMANCE ACCOUNTABILITY**

 - A. Conducted Pre-test, First Periodical and Second Periodical examination
 - B. Releasing of Cards for the First and Second Quarter
 - C. Regular PTA meeting (Grade- 8 Eagle)
 - D. Monitored students' performance in all aspects (grades, attendance, attitudes and value system)

PREPARED BY:

NOTED BY:

GERSON M. FABROS
TEACHER I

NOELD. PALGUEED.D
PRINCIPAL II



TAGUANAO INTEGRATED SCHOOL
School ID:
137367 Elementary

School ID:
127267 Elementary
315206 Secondary



ANNUAL ACCOMPLISHMENT REPORT IN ICT

I. INTRODUCTION

Information Technology (IT) is concerned with the development, management and use of computer-based information systems. Our top priority and most important accomplishment is the continued success in providing high quality, reliable service and support to our students and teachers. I.T now a days is very important not only to pupils but to teachers also.

II. OBJECTIVES

1. Enhance the computer skills of pupils and teachers in Basic Microsoft Word, Excel and PowerPoint.
 2. Apply the knowledge learned on Information Technology in daily life.
 3. Use the e-Classroom to watch movies related to lessons, to show PowerPoint Presentations related to subject matters being taught.
 4. Use the interactive whiteboard in e-Classroom for interactive learning.
 5. Provide teachers with trainings, updates and assistance.

III. HIGHLIGHTS OF ACCOMPLISHMENT

1. Attended the Workshop on LIS BOSY encoding
 2. Conducted School-Based Workshop on LIS Data Encoding -BOSY SY 2015-2016.
 3. Conducted School-Based Training on the New Classroom Assessment and the Use of E-Class Record
 4. Attended the Orientation on the Quipper Adopt Program last November 17, 2015
 5. Attended the LRMDs Development and Production, Quality Assurance and Publishing of Learning, Teaching and Professional Development Materials last July 15-17, 2015
 6. Roll-out of LIS and LRMDs held at e-Classroom.
 7. Created the School blog and Taguanao IS 360 Group for the dissemination of information and activities to teachers, parents and students.
 8. WiFi Installation of the E-classroom, principal's office and wired Internet connection of all secondary classrooms including the H.E room/faculty room.
 9. Purchase of a vacuum cleaner to address the problem of dusts.





ACCOMPLISHMENT REPORT (MONTH OF JUNE)

ACHIEVEMENT INDICATOR

I. PUPIL DEVELOPMENT

- Administered pre-test.
 - Updated School Forms 1, 2, 3, 137 and 138.
 - Celebrated School-based Independence Day.
 - Participated in Film Making for ICT Month Celebration
 - Participated in ICT Club Election
 - Participated in SPG Election
 - Participated in weighing and measuring of height for the Nutritional Status
 - Participated in Slogan and Poster Making Contest about ICT.
 - Conducted election for Classroom Officers
 - Conducted election for PTA Officers
 - Conducted first classroom meeting
 - Participated in General Assembly Meeting
 - Participated in the 1st Fire and Earthquake
 - Participated in Teaching Demonstration
 - Participated in the implementation of clean and green program of the school "Tayo Para sa Kalinisan"
 - Maintenance of school parts in physical aspect of the school.
 - PTA donated 14 Monoblock chairs

II. PERSONNEL DEVELOPMENT

- Attended Municipal Celebration of Independence Day
 - Teaching Demonstration for Star Observation
 - Coaching and Monitoring
 - Enrolled Masters of Arts in Education Major in Educational Leadership and supervision at Wesleyan University-Philippines

III. CURRICULUM

- Made additional teaching devices for different areas.
 - Made reading materials for slow readers.
 - Updated lesson posted in bulletin board and different subject's corner
 - Downloaded materials from LRMDS



REPORT ON ACCOMPLISHMENT

Key Result Area				
What Has Been Done				
What are the Best Practices				
1. Management of Curriculum Implementation	Implemented the K to 3 Early Grades Literacy and Numeracy Program.	Use of Explicit Teaching in language arts and Mathematics	Continue and Strengthen this strategy in teaching language arts and numeracy subjects	Application of ET to all subjects in Grades 1 to 3
	Conducted SLACs based on approved Regional and Division Action plan on K to 3 implementation	Conduct of 2 trainings (AM Session and PM Session) every Wednesday	Continue the conduct of the SLAC	None so far
	Implemented the Mother-Tongue Curriculum of 2015 for Kindergarten	Use of Activity Plans instead of Weekly Plans learned from the SLAC	Enhance the Activity Plans and integrate on the 40-Week Curriculum	Integration of both programs and the use for advanced pupils
	Implemented K-4	Extensive use of Differentiated Instruction Lesson Plans or Logs (DILP or DILL)	Focus more on its use on all lessons in the development of learning competencies	Full application to all subjects
	Implemented BEC for Grades 5 and 6	Utilization of Inquiry Based Pedagogy	Focus more on its use in Science and Math	Extensive use of the strategies in the delivery of instruction

	Encouraged teachers to conduct Action Researches	Conducted Action Research and adopting the Interventions	Encourage all teachers to conduct Action Research	Implement K5 Not all teachers conducted Action Researches
	Held various INSETs in the school	Regular holding of INSETs on current trends in pedagogy	Hold more INSETs to equip teachers with knowledge on recent trends	None so far
2. Curriculum Development, Enhancement, and Localization	Prepared Curriculum Reviews on competencies for all Subjects per Grade Levels Attend Division-sponsored INSETs on Localization and Contextualization	Use of localized plans and original stories in Big Books and other ITBs Preparation and development of IMS and their compilations	Continue the best practices	Production of more localized MIs and original Tagalog Stories from the region, province, and Dasmariñas City
3. Technical Assistance	Observed 100% of teachers and were given technical assistance Monitored teaching-learning activities of teachers and given technical assistance on their weaknesses in terms of content and pedagogy	Having scheduled observation and monitoring of classes Having unannounced visit on classroom activities of teachers and pupils. Conducted Oral Reading Activities to evaluate Reading Level of Pupils	Monitor teachers rigidly especially those who are not too familiar with matching of appropriate strategies in localization and contextualization Conduct full Remediation to non-readers and Enrichment to advanced pupils.	Improved Supervision based on needs assessment School-wide, full and systematic remediation and enrichment.

Sample accomplishment report for kindergarten teachers

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